# SESSION 4



### **Reflection and Follow Up**

## **OVERVIEW**

Students will reflect on what they learned before and during JA JobSpark. Students will also explore goal setting and develop initial career goals. Students will have the opportunity to complete a survey in order to provide Junior Achievement feedback. Thank you notes will be written to presenters. An optional reflective essay assignment is available for the students to express their thoughts on what they experienced during JA JobSpark.

## **OBJECTIVES**

- Students will set goals to identify next steps in their academic and career planning.
- Students will understand the importance of decisions made in high school and how they can better prepare for a successful career path.
- Students will write a thoughtful thank you note to a JA JobSpark presenter.
- Students will provide feedback and express their thoughts and feelings on the JA JobSpark program.

#### PREPARATION

- 1. Post the student website, if you have not already done so. If you are posting specific links to the e-learning platform for this session, post what you desire.
- 2. You can download and print off any materials from the student link, if a hard copy is desired.
- 3. Complete the teacher survey.
- 4. Remind students to complete the student survey.

#### MATERIALS

- Make sure you have posted the website or links in session four to the e-learning platform. All materials and links for students are located in this button.
- Charged computer
- Pen or pencil
- Earbuds
- Zoom platform, Flipgrid, or any other discussion board platform your school uses (if learning remotely).



#### **INSTRUCTIONAL OUTLINE**

This lesson is designed to take 30-45 minutes.

Anytime it is mentioned in the lesson to share or have a discussion as a class, this can be done via Zoom, discussion board, Flipgrid, in class, or any other engagement platform. Also, submissions for student work can be your choice; downloaded by a student and sent to a dropbox, printed off and turn in hard copy, emailed, etc. All student materials are in the form of a fillable PDF.

- Ask students to spend time completing the personal reflection student summary. Tell students to submit, if you prefer.
- Ask students to share the observations they made from JA JobSpark, especially anything that surprised them or changed their mind about a direction they were going in their career exploration.
- Share with students that success takes planning and career planning is a key component.
- Have students complete the career planning goals sheet. Tell students to submit, if you prefer.
- Students will complete the survey in the link provided under session four. Tell students Junior Achievement needs their feedback, so they can make JA JobSpark the best event it can be for students.
- Let students know that it is always appropriate to write a thank you note to anyone that takes time out of their day to help students learn. Students can use the template and look at the example thank you to write an email thank you or send a hard copy to the JA office. Junior Achievement will forward any email thank you notes to the appropriate person or send hard copies via mail.
  - email address: JAJobSpark@jaindy.org
  - JA office address:
    Junior Achievement of Central Indiana 8395 Keystone Crossing, Suite 102 Indianapolis, IN 46240
- JA JobSpark Certificate of Completion download and complete the certificate for students. You can also complete and email the certificates to students.
- JA JobSpark Reflection Essay Assignment (Optional): assign students a reflection essay to submit. Guidelines and details are included in the student link. Ask students to submit for a grade, if desired. This is also included in the Supplemental Materials Session.

NOTES