



# SESSION 3



## Preparing for JA JobSpark

### OVERVIEW

Students will prepare for their experience at JA JobSpark. They will learn more about career clusters and education needed to work in certain careers. Students will learn about the importance of asking questions and engaging with the JA JobSpark presenters. Tips will be given on what to do on the day of JA JobSpark. Also, students will be given the opportunity to do a practice demo on the virtual platform.

### OBJECTIVES

- Students will understand the format of JA JobSpark and expectations for the day.
- Students will learn why it is important to ask questions and will identify and/or create questions for the JA JobSpark presenter.
- Students will gain an understanding of the education level needed and salaries earned in certain jobs.

### PREPARATION

1. **Post the student website, if you have not already done so. If you are posting specific links to the e-learning platform for this session, post what you desire.**
2. You can download and print off any materials from the student link, if a hard copy is desired. Students will want to download the Emoji Card, Notes Page, and Questions. They may want to print a hard copy as well.
3. Review the program book, located on the webpage in session 3, so you are aware of the information provided. You may plan some discussion questions around information in the program book.
4. Watch the video, “Asking the Right Questions”. View the discussion question at the end of the video. Prepare any additional questions for discussion.
5. Complete the practice demo in session three so you can answer any of the student’s questions.
6. Remind students to submit the completed emoji card to you (if desired) and to JAJobSpark@jaindy.org.

### MATERIALS

- Make sure you have posted the website or links in session three to the e-learning platform. All materials and links for students are located in this button.
- Charged computer
- Pen or pencil and earbuds
- Zoom platform, Flipgrid, or any other discussion board platform your school uses (if learning remotely).
- Student program book (electronic link)



Please note that this session requires use of the JA JobSpark program book.



This session should be completed after September 9th. An electronic copy of the program book is available on the student link in this session.



The information in this session should be shared close to the day of JA JobSpark so students are well organized and prepared for the day. We suggest doing this session the Thursday, Friday, or Monday prior to your JA JobSpark day (9/17, 9/18, or 9/21).



## INSTRUCTIONAL OUTLINE

This lesson is designed to take approximately 45 minutes.

Anytime it is mentioned in the lesson to share or have a discussion as a class, this can be done via Zoom, discussion board, Flipgrid, in class, or any other engagement platform. Also, submissions for student work can be your choice; downloaded by a student and sent to a dropbox, printed off and turn in hard copy, emailed, etc. All student materials are in the form of a fillable PDF.

- Introduce the key words and concepts
- Ask students to view the **program book link**. After the students have a few minutes to look over the book, answer any questions they may have about what is in the book. Ask students to share what they found interesting in the book. The students will complete the questions posted in the link, **Take a Look at the Program Book**. You can let the students know how you prefer this to be submitted, if desired.
- Tell the students to watch the video, “Asking the Right Questions”. There is a discussion question at the end of the video. Tell the students to use the **Any Question is a Good Question** page to guide their questioning and create their own questions to use on the day of JA JobSpark. **Hint: printing these questions off and having them available to use for the JA JobSpark event will be helpful. If students are learning remotely, I would encourage them to print at home or have it up on their computer as a tab to view after the presenter is finished speaking.**
- Have students complete the **JA JobSpark platform demo**. This will give them a better idea of what their JA JobSpark day will look like. It is approximately a 5 minute demo.
- Share the **JA JobSpark tips and expectations** for the day. These are very important to share, in order to make your time on the day of the event more productive.
- Tell students to **take notes** on the day of JA JobSpark. This can be done via paper/pencil or typed on the fillable PDF.
- Show the students the **Emoji Card** located in this session. Before the event, students will need to download the card. After the event, students will place a check mark next to the emojis that reflect their feelings about the industry cluster presentations in the areas they visited. It is stated on the card to visit 5 out of 8 industry clusters. Once completed, students can upload the emoji card and email to us at [JAJobSpark@jaindy.org](mailto:JAJobSpark@jaindy.org). This will promote student accountability and give them encouragement to visit at least 5 industry areas. With the cards that are emailed to us, we will randomly pick a few students to receive an exciting prize. The school will be notified once winners are chosen.

## NOTES

---



---



---



---



---



---



---



---



---



---



---



---



---



---



---



---



---



---



---

### JA JobSpark<sup>x</sup> KEY WORDS & CONCEPTS:

**Professionalism** – The behavior and skills expected of a worker in an industry.