SESSION 4



Reflection and Follow Up

OVERVIEW

Students will reflect on what they learned before and during JA JobSpark. Students will also explore goal setting and develop initial career goals. Students will have the opportunity to complete a survey in order to provide Junior Achievement feedback. Students will be given the opportunity to do a deeper dive on the virtual platform about the industries that interested them most.

OBJECTIVES

- Students will set goals to identify next steps in their academic and career planning.
- Students will understand the importance of decisions made in high school and how they can better prepare for a successful career path.
- Students will write a thoughtful thank you note to a JA JobSpark Industry Professional.
- Students will provide feedback and express their thoughts and feelings on the JA JobSpark program by completing the survey.
- Students will use the virtual platform to expand on their JA JobSpark experience.

PREPARATION

- 1. You can download and print off any materials from the student link, if a hard copy is desired.
- 2. Complete the teacher survey.
- 3. Complete the JA JobSpark virtual platform practice demo so you can answer student questions.
- 4. Remind students to complete the student survey.
- 5. Know your school's access code to enter the virtual platform. You may need to ask your principal or Building Coordinator for this information. Share this access code with your students.

MATERIALS

- Charged computer
- Pen or pencil
- Earbuds (optional)
- Discussion platform your school uses
- Visit <u>JAJobSpark.org/curriculum</u>, click the blue/yellow button to enter the virtual platform, use school code to access.

INSTRUCTIONAL OUTLINE

This lesson is designed to take 30-45 minutes.

Submissions for student work can be your choice; downloaded by a student and sent to a Dropbox, printed off and turn in hard copy, emailed, etc. All student materials are in the form of a fillable PDF.

- Ask students to spend time completing the personal reflection and goal setting worksheet. Tell students to submit, if you prefer.
- Ask students to share the observations they made from JA JobSpark, especially anything that surprised them or changed their mind about a direction they were going in their career exploration.
- Share with students that success takes planning and career planning is a key component.
- Students will complete the survey in the link provided under session four. Tell students Junior Achievement needs their feedback, so they can make JA JobSpark the best event it can be for students.
- See student tips for virtual platform.
- JA JobSpark Certificate of Completion download and complete the certificate for students.
- If time allows, continue to use the virtual platform and/or visit the supplemental materials.

| |
|------|
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |

NOTES



PERSONAL REFLECTION & GOAL PLANNING

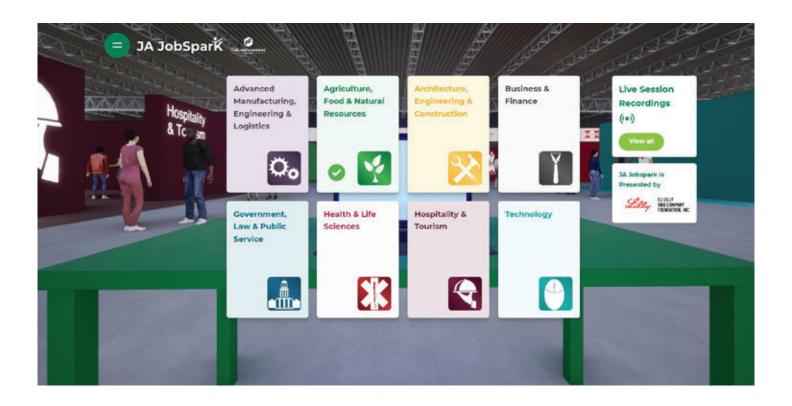
As part of my plan, the following are my next steps after high school:

| Name: |
|---|
| Complete this Career Planning Reflection Sheet and submit as directed by your teacher. |
| Pick your top 3 industries you saw during JA JobSpark: |
| Advanced Manufacturing, Engineering and Logistics |
| Agriculture, Food and Natural Resources |
| Architecture, Engineering and Construction |
| Business and Finance |
| Government, Law and Public Service |
| Health and Life Sciences |
| Hospitality and Tourism |
| Technology |
| Within these industries, what types of careers are you interested in? |
| Describe 3 things that you learned about this industry that you did not know. |
| Please complete this Career Planning Goal Sheet and submit as directed by your teacher. As you continue your education, career planning will be a key component. Success takes planning! It is important to set goals and have a plan in place to achieve those goals. Think about your next steps to continue preparation to enter and succeed in the world of work. |
| My career goal is to be a: |
| The education needed to obtain that career is: |
| As part of my plan, I will need to do these things in high school: (identify courses, diploma tracks, internships, etc) |
| |

STUDENT TIPS FOR VIRTUAL PLATFORM



- Visit <u>JAJobSpark.org/curriculum</u>, click the blue/yellow button to enter the virtual platform. Use the **school access code** to enter the virtual platform. You may need to ask your teacher for this code.
- You can check out **Career Paths, Resources and Live Sessions** (recorded) in each cluster that you visit.
- Visit the **Help Desk** from the "hamburger" menu in the top left to access a platform user guide and the JA JobSpark student program.
- If you lose your connection to the virtual platform, please log back in and continue learning.
- If you have trouble accessing the JA JobSpark virtual platform, let your teacher know right away.
- Visit a minimum of 5 out of the 8 clusters (or all 8 if possible).



A THANK YOU GOES A LONG WAY!



Did you know that hundreds of volunteers from the business community, work all year long on planning JA JobSpark? They volunteer their time to put together an amazing learning opportunity for you to experience. Our volunteers are committed to educating you on careers that will be in demand when you graduate from high school. They hope to inspire you to learn more about careers/industries that interest you.

SEND A THANK YOU NOTE TO A BUSINESS VOLUNTEER

Think about your favorite industry or career that you learned about today and write a thank you note to a volunteer or company that provided an activity. If you know their name or company name, please mention that in your thank you note. A thank you note is always appreciated and can make you stand out after meeting someone. It shows you appreciate their time and their interest in educating young people.

TEMPLATE

Dear [Name],

Thank you for [specific statement about what you're thanking the recipient for]. [Sentence or two about why the recipient's contribution was meaningful to you.] [Optional: A sentence praising the recipient for their kindness, generosity, etc.]

[Optional: Any personal closing statement.]

[Sign-off], [Your Name]

EXAMPLE

Dear Ms. Dant.

Thank you for sharing at our JA JobSpark. I can tell you like your job and enjoy sharing information about what you do. You gave me a better understanding of what it is like to be an accountant at BKD. The activity you showed us about how to budget my finances will be useful in everyday life. Your time was so appreciated. I learned so much from you.

I plan to continue my career research about your company and the job you have. It is my goal to some day be an accountant.

Sincerely, John Smith



You can email your thank you note to JAJobSpark@jaindy.org. This will go to a Junior Achievement staff member and then it will be forwarded to the correct person.