

# JA Career Exploration Fair High School

Session Description	Social Studies Standards	Employability Skills	Common Core ELA
<p><b>Session One: Before the Fair</b></p> <p>In the pre-fair session, students will assess their abilities, interests, work preferences, and values in preparation for the JA Career Exploration Fair.</p> <p><b>Students will:</b></p> <ul style="list-style-type: none"> <li>Define careers</li> <li>Differentiate among abilities, interests, work preferences, and values</li> <li>Identify their personal characteristics</li> </ul>	<p><b>Financial Literacy</b></p> <p><b>12-2.1.1</b> Analyze ways economic, social, cultural, and political conditions can affect income and career potential.</p>	<p><b>Self-Confidence 9-10.M.3</b> Demonstrate an awareness of strengths and weaknesses while accepting constructive criticism from others to improve results.</p> <p><b>Lifelong Learning 11-12.M.1</b> Engage in a continuous learning process related to career goals while actively seeking out and participating in a work-, service-, or project-based learning experiences.</p>	<p><b>Reading for Informational Text</b> RI 4 RI 7</p> <p><b>Speaking and Listening</b> SL 1 SL 2</p> <p><b>Language</b> L 3 L 4 L 6</p> <p><b>Social Studies Literacy</b> RH.9-10.3 RH.9-10.4.</p>
<p><b>Session Two: Day of the Fair</b></p> <p>During the JA Career Exploration Fair, students engage with volunteers and learn more about different businesses and jobs.</p> <p><b>Students will:</b></p> <ul style="list-style-type: none"> <li>Relate the impact of personal interests and abilities on career choices</li> <li>Investigate a variety of careers and the skills, educational preparation, training, and personal qualities needed for those careers</li> <li>Examine how school skills apply to career paths</li> <li>Explain the importance of staying in school and graduating high school</li> </ul>	<p><b>Financial Literacy</b></p> <p><b>12-2.1.1</b> Analyze ways economic, social, cultural, and political conditions can affect income and career potential.</p>	<p><b>Independence 9-10.WE.2</b> Complete tasks or activities with minimal prompting and guidance.</p> <p><b>Professionalism 9-10.WE.7</b> Understand and demonstrate appropriate behavior in professional situations.</p> <p><b>Self Discipline 11-12.WE.1</b> Demonstrate integrity and self-control in work-, service-, or project-based learning experiences.</p> <p><b>Effective Communication 11-12.LS.2</b> Apply effective speaking and listening to foster positive relationships and communicate key concepts to a variety of audiences.</p>	<p><b>Reading for Informational Text</b> RI 4 RI 7</p> <p><b>Speaking and Listening</b> SL 1 SL 2</p> <p><b>Writing</b> W 4 W 7</p> <p><b>Language</b> L 3 L 4 L 6</p> <p><b>Social Studies Literacy</b> RH.6-8.3 RH.6-8.4</p>
<p><b>Session Three: After the Fair</b></p> <p>In the post-fair session, students will reflect on their JA Career Exploration Fair experiences.</p> <p><b>Students will:</b></p> <ul style="list-style-type: none"> <li>Identify a future career goal</li> <li>Create a personal action plan</li> </ul>	<p><b>Financial Literacy</b></p> <p><b>12-2.1.1</b> Analyze ways economic, social, cultural, and political conditions can affect income and career potential.</p> <p><b>12-1.4.1</b> Set measurable short-term, medium-term, and long-term financial goals.</p>	<p><b>Lifelong Learning 9-10.M.1</b> Seek and participate in challenging learning activities related to career goals.</p> <p><b>Time Management and Organization 11-12.WE.5</b> Clarify goals, develop a timeline, and determine most effective strategies to complete goals on time.</p>	<p><b>Reading for Informational Text</b> RI 2 RI 4 RI 5 RI 7</p> <p><b>Speaking and Listening</b> SL 1 SL 2</p> <p><b>Writing</b> W 4 W 7</p> <p><b>Social Studies Literacy</b> RH.6-8.3 RH.6-8.4</p>